**CLASSROOM OBSERVATION REPORT**

**(To be filled out by Teacher Aid or support person)**

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| --- | --- |
| **Child's name:**  | **Your name:**  |
| **C.A.: (chronological age)** | **Grade: (current placement)**  |
| **Observation Times/Dates:**  | **Reason for Observation:** |

|  |
| --- |
| **Background Information:** (if needed for your own reference) See Intervention Plan (IP) and / or Learner Profile (LP); Education Adjustment Plan (EAP); Special Needs Instrument form (SNPI)**Comments:** |
| **Placement:** In what grade, and what special program, if any, does child currently participate? (Speech class, RSP, SDC, Bilingual Education, GATE, etc.) **Impact of impairment/disability on development or school performance:** How have the unique needs of the child interfered with success/progress in school?  |
| **Performance:** Observation of learner behaviour, academic / social / physical / emotional. | Performance in the regular setting  (describe the setting):  (or situation #1)  | Performance in the special setting (describe the setting): (or situation #2)  |
| **Interactions with Adults**: Include verbal, non-verbal, gestural, etc.  |  |  |
| **Interactions with Peers**: Include verbal, non-verbal, gestural, etc.  |  |  |
| **Summary of findings through the observation**:  Needs being met?  |  |
| **Areas of need:**  Reading, writing, math, listening, attention span, etc.?  |  |
| **Recommendations for adaptations**: of curriculum, materials, or program. What does the child need to succeed?  |  |
| **Recommendations for behaviour management and/or intervention**: What special seating arrangement, contract, or management strategy will help this child succeed?    |  |

**STUDENT MONITORING RECORD:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| DAYWEEK: | Monday | Tuesday | Wednesday | Thursday | Friday |
| Lesson 1 |  |  |  |  |  |
| Lesson 2 |  |  |  |  |  |
| Lesson 3 |  |  |  |  |  |
| Lesson 4 |  |  |  |  |  |
| Lesson 5 |  |  |  |  |  |
| Lesson 6 |  |  |  |  |  |
| Lesson 7 |  |  |  |  |  |
| Daily Comments |  |  |  |  |  |